

# Program in Applied Public Health Sciences

## Fall 2023 Course Schedule

| Course #                                      | Title   | Location   | Time                 |
|---|---|--|----------------------|
| <b>Monday</b>                                 |   |  |                      |
| PUBH 5406-F01                                 | Law and Public Health (Lazzarini)   | The Rotunda <sup>a</sup>                                 | 5:30-8:30            |
| PUBH 5432-F01                                 | SAS Programming and Data Management (Chan)  | A1 <sup>a</sup>  | 5:30-8:30            |
| PUBH 5497-F01                                 | Aging & Mental Health (Rhee)  | TBD <sup>b</sup>   | 5:30-8:30            |
| PUBH 5497-F10                                 | Global Health (Restrepo-Ruiz)   | Suite 2100, Large Conf. Room <sup>b</sup>                | 5:30-8:30            |
| <b>Tuesday</b>                                |   |  |                      |
| PUBH 5407-F01                                 | Practicum in Public Health (Bermudez-Millan/Brown)  | U3071 A/B <sup>b</sup>                                   | 3:00-5:00            |
| PUBH 5408-F01                                 | Introduction to Epidemiology & Biostatistics I, <b>Farmington</b> (Wetstone)                  | The Rotunda <sup>a</sup>                                 | 5:30-8:30            |
| PUBH 5408-001                                 | Introduction to Epidemiology & Biostatistics I, <b>Storrs</b> (Wetstone)                      | Rowe 318 <sup>d</sup>                                    | 5:30-8:30            |
| PUBH 5497-F02                                 | Public Health Ethics (Chapman)  | U3071 A/B <sup>b</sup>                                   | 5:30-8:30            |
| PUBH 5497-F03                                 | Outbreak Investigation (Cartter)  | A1 <sup>a</sup>  | 5:30-8:30            |
| <b>Wednesday</b>                              |   |  |                      |
| PUBH 5201-F01                                 | Essentials of Social Inequality and Health Disparities (Cunningham)                           | U3071 A/B <sup>b</sup>                                   | 5:30-8:30            |
| PUBH 5403-F01                                 | Health Administration (Mohammad)  | Low <sup>a</sup>   | 5:30-8:30            |
| PUBH 5451-F01                                 | Maternal and Child Health Policy and Programs (Frost)   | DL <sup>c</sup>  | 5:30-8:30            |
| <del>PUBH 5478-F01</del>                      | <del>Epidemiology of Substance Use Disorders &amp; Psychiatric Co-Morbidities (Wu)</del>      | <del>U2080<sup>b</sup></del>                             | <del>5:30-8:30</del> |
| PUBH 5497-F05                                 | Work as a Social Determinant of Health (Cavallari)  | U3071 A/B <sup>b</sup>                                   | 12:00-3:00           |
| <b>Thursday</b>                               |   |  |                      |
| PUBH 5411-F01                                 | Introduction to Interprofessional Public Health Practice, <b>Farmington</b> (Bermudez-Millan) | The Rotunda <sup>a</sup>                                 | 5:30-8:30            |
| PUBH 5411-001                                 | Introduction to Interprofessional Public Health Practice, <b>Storrs</b> (Bermudez-Millan)     | Rowe 318 <sup>d</sup>                                    | 5:30-8:30            |
| PUBH 5497-F04                                 | Systematic Reviews and MetaAnalyses (Guertin)   | U3071 A/B <sup>b</sup>                                   | 12:00-3:00           |
| PUBH 5497-F07                                 | Public Health Research Appraisal (Swede)  | U3071 A/B <sup>b</sup>                                   | 5:30-8:30            |
| PUBH 5497-F09                                 | Climate Change and Public Health (Levy Zamora)  | Suite 2100, Large Conf. Room <sup>b</sup>                | 5:30-8:30            |
| <b>Friday</b>                                 |   |  |                      |
| PUBH 5497-F06                                 | Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Seminar I (Bruder) | The Exchange, Suite 173<br>UCEDD Conf. Room <sup>c</sup> | 8:30-4:30            |
| <b>Variable Days</b>                          |   |  |                      |
| PUBH 5495-F01                                 | Independent Study in Public Health  |  |                      |
| PUBH 5497-F08                                 | Field Experience in Local Health: The Academic Health Department Initiative                   |  |                      |
| PUBH 5498-F01                                 | Field Experience in Public Health Systems (Brown)   |  |                      |
| PUBH 5499-F01                                 | Capstone Project in Public Health (Gregorio)  |  |                      |
| PUBH 6495-F01                                 | Independent Study of Special Topics in Advanced Public Health Sciences                        |  |                      |
| <b>Online</b>                                 |   |  |                      |
| PUBH 5501-F01                                 | Foundations of Public Health and Disability (Lutz)  |  |                      |
| PUBH 5503-F01                                 | Disability Law, Policy, Ethics & Advocacy (Lutz)  |  |                      |
| <b>Research &amp; Continuous Registration</b> |   |  |                      |
| GRAD 5950                                     | Master's Thesis Research  |  |                      |
| GRAD 5998-F01                                 | Special Readings  |  |                      |
| GRAD 5999-F01                                 | Thesis Research   |  |                      |

<sup>a</sup> UCONN Health Academic Building

<sup>b</sup> UCONN Health 195 Farmington Avenue

<sup>c</sup> UCONN Health 270 Farmington Avenue (The Exchange)

<sup>d</sup> UCONN Storrs

<sup>e</sup> DL – Distance Learning

## Public Health Course Descriptions

### Mondays, 8/28/23 – 12/11/23

**PUBH 5406-F01 Law and Public Health 3 credits**  
**(12968) UConn Health Farmington**

An introduction to the American legal system as it relates to health care and public health. Sessions present important applications of law to health including the powers of state governments, public health at the federal level, hospital, physician and HMO liability, emergency care and medical research, mental health law, reproductive health and the right to privacy, the right to refuse treatment and end of life issues, privacy and confidentiality in health care, infectious disease law and disability discrimination, and public health policy and advocacy. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students.**

**Instructor:** Zita Lazzarini, JD, MPH **lazzarini@uchc.edu**  
**Time:** 5:30 - 8:30 PM  
**Mode/Location:** In Person/The Rotunda

**PUBH 5432-F01 SAS Programming and Data Management 3 credits**  
**(12971) UConn Health Farmington**

Focuses on SAS programming to introduce the most commonly used features of the language, including data definition, modification and organization; data manipulation and selection; data display and basic data analysis using descriptive statistics. Students also learn to create datasets using data entry or importing from other programs. Examples are based on public health data.

**Instructor:** Grace Chan, PhD **gchan@uchc.edu**  
**Time:** 5:30 - 8:30 PM  
**Mode/Location:** In Person/A1

**PUBH 5497-F01 Aging & Mental Health 3 credits**  
**(12974) UConn Health Farmington**

This is an introductory course on aging and mental health using epidemiological, psychosocial, and public health approaches. The course will cover demographics of aging and key clinical features of both physical and mental health (e.g., frailty, dementia, and multimorbidities) in older adults. Psychosocial interventions (e.g., formal and informal care, retirement sources, and end-of-life care) across diverse settings (e.g., community-, assisted living-, and nursing home-levels) will be introduced. Public health topics (e.g., access to care (e.g., Medicare and Medicaid policies and reimbursement), delivery of health services for older adults across diverse settings, and clinical outcomes) will also be discussed. Finally, contemporary topics (e.g., Covid-19 pandemic and global aging) will also be explored.

**Instructor:** T. Greg Rhee, PhD, MSW **rhee@uchc.edu**  
**Time:** 5:30 - 8:30 PM  
**Mode/Location:** Hybrid/TBD (contact Dr. Rhee)

**PUBH 5497-F10 Global Health 3 credits**  
**(14409) UConn Health Farmington**

This seminar will highlight global health challenges and opportunities to generate culturally relevant interventions to address these challenges in low and middle-income countries (LMICs). Disease distribution, country and global population dynamics, the social and cultural context of disease, and health interventions and services in LMICs are discussed, with attention to the health effects of poverty, migration and violence. Classes will combine lectures/discussions with small group work and student preventions. Prerequisite: Intro to Epidemiology and Biostatistics I, or equivalent course.

**Instructor:** Mayte Restrepo-Ruiz, PhD, MPH **restrepo@uchc.edu**  
**Time:** 5:30 - 8:30 PM  
**Mode/Location:** In Person/ Suite 2100 Large Conference Room, 195 Farmington Ave.

**Tuesdays, 8/29/23 – 12/12/23**

**PUBH 5407-F01    Practicum in Public Health**  
**(12969)            UConn Health Farmington**

**3 credits**

Under faculty guidance, students undertake an organized set of activities that responds to an identified need of a public health agency or health-related organization. The activities may involve the policy development, planning, implementation, administration or evaluation of public health services, or a combination of such activities. Students should be appropriately advanced before initiating the practicum. **Instructor consent and permission number required from MPH Office.**

**Instructor:** Stacey Brown, PhD [stbrown@uchc.edu](mailto:stbrown@uchc.edu)  
Angela Bermudez-Millan, PhD, MPH [bermudez-millan@uchc.edu](mailto:bermudez-millan@uchc.edu)

**Time: 3:00-5:00 PM**

**Mode/Location:** In Person/U3071 A/B, 195 Farmington Ave.

**PUBH 5408-F01 Introduction to Epidemiology & Biostatistics I**  
**(12970) UConn Health Farmington**

**3 credits**

**PUBH 5408-001 Introduction to Epidemiology & Biostatistics I**  
(7788) UConn Storrs

**3 credits**

**Be sure to register on the campus where you intend to attend classes.**

This is the first of a two-course required sequence for students pursuing the MPH degree that introduces students to concepts and methods of epidemiology, biostatistics and public health research. Topics include nature of variability, common probability distributions, causal reasoning, control of bias and confounding, descriptive and analytic design of observational and experimental studies, principles of disease screening and clinical efficacy. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students (Farmington Campus). Permission number required for all registrations on the Storrs Campus.**

**Instructor:** Scott Wetstone, MD wetstone@uchc.edu

**Time: 5:30-8:30 PM**

**Mode/Location:** In Person/The Rotunda – UConn Health, Farmington

### In Person/Rowe 318 – UConn, Storrs

**PUBH 5497-F02    Public Health Ethics**  
**(12976)            UConn Health Farmington**

**3 credits**

The starting point of public health ethics is promoting the health and well-being of communities rather than a focus on protecting the dignity and autonomy of individuals, which is the goal in bioethics. Protecting the public's health raises fundamental questions about when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by members to the wider community. A public health perspective assumes background principles of community, justice, and equity but these principles can be difficult to interpret and to apply to specific issues. This course will cover ethical issues related to the normative grounding of public health policy and to ethical dilemmas in how to apply them in formulating health policy on specific issues. The issues will include equitable access to Covid-19 therapies and vaccines, genetics and public health issues, vaccines and vaccine hesitancy, pharmaceutical developments and access to medicines, obesity, responses to climate change and environmental issues, addressing the opioid crisis, and guns and violence. The course will frame these issues within the challenges posed by the Covid-19 epidemic and the impact of structural racism.

**Instructor:** Audrey Chapman, PhD, MDiv, STM [achapman@uchc.edu](mailto:achapman@uchc.edu)

**Time: 5:30 – 8:30 PM**

**Mode/Location:** In Person/U3071 A/B, 195 Farmington Ave.

**PUBH 5497-F03    Outbreak Investigation**  
**(12978)            UConn Health Farmington**

**3 credits**

This course provides an introduction to the investigation of acute infectious disease outbreaks by public health departments in the United States. The focus is on public health practice, not public health research. Students should have a basic understanding of epidemiology and an interest in the public health response to outbreaks and epidemics, both past and present. Topics will include roles and responsibilities of local, state, and national public health agencies; legal framework for conducting outbreak investigations; implementation of public health control measures; confidentiality laws; crisis and emergency risk communication; incident command; and joint investigations with law enforcement. Throughout the course, students will consider whether epidemiology can provide information in real time to guide the implementation of public health control and prevention measures.

**Instructor:** Matthew Cartter, MD, MPH  
Amanda Durante, PhD, MSc

mcartter@uchc.edu  
adurante@uchc.edu

**Time: 5:30 – 8:30 PM****Mode/Location:** In Person/A1

**Wednesdays, 8/30/23 – 12/13/23**

**PUBH 5201-F01    Essentials of Social Inequality and Health Disparities**  
**(12985)            UCONN Health Farmington**

**3 credits**

Introduction to (a) the extent of health disparities across the US population, (b) how social inequality contributes to health disparities, and (c) why attention to social inequality is essential to the effective practice of clinical medicine and dental medicine. Examination of how society's social, economic, political and cultural institutions are structured and why they perpetuate the unequal distribution of opportunities that systematically limit the life chances and experiences of individuals. A range of social determinants (race/ racism, poverty, income inequality, education, environmental conditions, social capital, social cohesion, social mobility, safety/security, criminal justice system) are considered that may influence health, either directly or as pathways for other determinants. Addresses the function of public health assessment, provides students with a conceptual basis for the complementary course, PUBH 5202.

**Instructor:** Shayna Cunningham, PhD, MHS

**scunningham@uchc.edu**

**Time: 5:30-8:30 pm**

**Mode/Location:** In Person/U3071 A/B, 195 Farmington Ave.

**PUBH 5403-F01    Health Administration**  
**(12967)            UConn Health Farmington**

**3 credits**

This survey course introduces students to concepts of Public Health administration. It provides a general scope of Public Health systems in the US, with a high focus on current and past evolution of policies and marked milestones in this field. Topics that address the organization and management of public health services, with emphasis on healthcare as part of the population health concept, will be explored. Emerging inequities and health disparities will be examined, in addition to the use of data to inform health decisions and performance measurements. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office for non-MPH or Foundations of Public Health Certificate Students.**

**Instructor:** Amir Mohammad, MBBS, MPH, FACPM

amohammad@uchc.edu

**Time: 5:30 – 8:30 PM**

**Mode/Location:** In Person/Low Learning Center

**PUBH 5451-F01    Maternal and Child Health Policy and Programs**  
**(14408)            UCONN Health Farmington**

**3 credits**

This online course examines maternal and child health (MCH) programs and policy from the past to the present. Children's rights, advocacy and MCH history provide a foundation to understanding the philosophy and importance of MCH. The health and development of children are addressed, starting with families and working through each of the developmental cycles: maternal and infant health, preschool, school age, and adolescent health. Topics are cross-cutting across the MCH spectrum such as health disparities, women's health and international health.

**Instructor: Jordana Frost, DrPH, MPH**

jfrost@uchc.edu

**Time: 5:30 - 8:30 PM****Mode/Location:** Distance Learning

**~~PUBH 5478-F01—Epidemiology of Substance Use Disorders & Psychiatric Co-Morbidities - CANCELLED~~** 3 credits  
(12975) UConn Health Farmington

This course provides a comprehensive survey of substance use disorders and related psychiatric co-morbidities. The course will incorporate recent advances in social and psychiatric epidemiology as well as health disparities attributable to sex/gender and race/ethnicity. It will review research on the prevalence of the major substance use disorders, including alcohol, nicotine and drug dependence, and discuss what is known about the etiology, treatment and prevention of these disorders. The theme of the course will be how to critically evaluate epidemiological research and how to study the genetic, personality, social and environmental contributions to substance use disorders from an interdisciplinary perspective. Students will be expected to meet with instructor in person at least once during the semester at their convenience.

**Instructor:** Helen Wu, PhD

**zwu@uchc.edu**

**Time: 5:30 – 8:30 PM**

**Mode/Location:** In Person/U2080, 195 Farmington Ave.

**Wednesdays, 8/30/23 – 12/13/23 (cont.)**

**PUBH 5497-F05 Work as a Social Determinant of Health  
(12982) UConn Health Farmington**

**3 credits**

This course provides students with an overview of the health status of working adults, especially in the United States, and the mechanisms underlying work as a social determinant of health. We will examine how working conditions, the work environment, physical and psychosocial job stressors impact worker well-being. We will examine a sample of programs, policies, and laws that impact the protection and promotion of workforce health and well-being. Students will hear from practitioners about their practices to support worker safety, health and well-being and will begin to understand the opportunities and potential obstacles for pursuing these goals through a multi-disciplinary workplace team.

**Instructor: Jennifer Cavallari, ScD**

**cavallari@uchc.edu**

**Time: 12:00 – 3:00 PM**

**Mode/Location: Hybrid/ U3071 A/B, 195 Farmington Ave.**

## Thursdays, 8/31/23– 12/14/23

|  |   |                  |
|--|---|------------------|
| <b>PUBH 5411-F01</b><br><b>(12979)</b> | <b>Introduction to Interprofessional Public Health Practice</b><br><b>UConn Health Farmington</b> | <b>3 credits</b> |
| <b>PUBH 5411-001</b><br><b>(14456)</b> | <b>Introduction to Interprofessional Public Health Practice</b><br><b>UConn Storrs</b>            | <b>3 credits</b> |

**Be sure to register on the campus where you intend to attend classes.**

This course, taken near the beginning of a student's matriculation toward the Master of Public Health (M.P.H.) degree, presents theories and models of successful interprofessional public health practice. It draws on a competency-focused, case-based pedagogy to facilitate student engagement as they gain skills needed for effective collaborations with community-based practitioners and other stakeholders in addressing system-level population health concerns. **Permission number required from MPH Office for non-MPH Graduate Students (Farmington Campus). Permission number required for all registrations on the Storrs Campus.**

**Instructor:** Angela Bermudez-Millan, PhD, MPH **bermudez-millan@uchc.edu**  
**Time:** 5:30 – 8:30 PM  
**Mode/Locations:** In Person/The Rotunda – UConn Health, Farmington  
In Person/Rowe 318 – UConn, Storrs

|  |  |                  |
|--|--|------------------|
| <b>PUBH 5497-F04</b><br><b>(12980)</b> | <b>Systematic Reviews and MetaAnalyses</b><br><b>UConn Health Farmington</b> | <b>3 credits</b> |
|--|--|------------------|

Students are exposed to practical research skills for completing a systematic review of a public health topic of their choosing, with the expectation of a publishable systematic review by the semester's end. Tools that support the review process (e.g., Covidence, Endnote, etc.) will be introduced. Students should have a working idea of a chosen topic and a faculty member with related interest (Please see Dr. Guertin for assistance, if needed). Prior coursework in epidemiology, biostatistics and research methods is highly recommended.

**Instructor:** Kristin Guertin, PhD **kguertin@uchc.edu**  
**Time:** 12:00 – 3:00 PM  
**Mode/Location:** In Person/ U3071 A/B, 195 Farmington Ave.

|  |   |                  |
|--|---|------------------|
| <b>PUBH 5497-F07</b><br><b>(12984)</b> | <b>Public Health Research Appraisal</b><br><b>UConn Health Farmington</b> | <b>3 credits</b> |
|--|---|------------------|

A research seminar examining the uses, strengths and limitations of public health research methodologies. Manuscripts and research proposals on infectious disease, chronic disease, health behavior and health care delivery are critically analyzed with the goal of promoting sound judgment about the scientific validity of public health research and to develop skills in self- and peer review.

**Instructor:** Helen Swede, PhD **swede@uchc.edu**  
**Time:** 5:30 – 8:30 PM  
**Mode/Location:** In Person/ U3071 A/B, 195 Farmington Ave.

|  |   |                  |
|--|---|------------------|
| <b>PUBH 5497-F09</b><br><b>(12987)</b> | <b>Climate Change and Public Health</b><br><b>UConn Health Farmington</b> | <b>3 credits</b> |
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Climate change is one of the greatest threats to public health, affecting every nation and individual. Human health is influenced by weather, air and water quality, and food security, which are all sensitive to changes in climate. This course will explore the effects of climate change on food systems, water, air, and disease, through the lens of public health. After completing this course, students will be able to: describe the science of climate change and how climate is predicted to change in the future; explain the connection between climate and public health, ranging from temperature-related mortality, exposure to extreme weather events and wildfires, food and water shortages, waterborne infections, and insect-borne diseases; discuss inequities in the risks associated with climate change; evaluate research related to climate change and health; and discuss adaptation and mitigation strategies to reduce adverse health impacts due to climate change.

**Instructor:** Misti Levy Zamora, PhD **mzamora@uchc.edu**  
**Time:** 5:30 – 8:30 PM  
**Mode/Location:** In Person/ Suite 2100 Large Conference Room, 195 Farmington Ave.

**Fridays, 9/1/23 – 12/15/23**

**PUBH 5497-F06 Leadership Education in Neurodevelopmental and related Disabilities  
(12983) (LEND) Seminar I  
UConn Health Farmington**

**3 credits**

This is the first of a 2-seminar sequence that is part of an interdisciplinary leadership training program aimed at improving the health of infants, children and adolescents who have, or are at risk for developing, neurodevelopmental and other related disabilities, with an emphasis on autism spectrum disorders. Lecturers include experts from different disciplines from UConn and across the country. Topics include the following: cultural competency, family-centered care, interdisciplinary teamwork, service integration, community-based organization, disability policy and advocacy, etc. This seminar is open to Leadership Education in Neurodevelopmental and related Disabilities (LEND) trainees. **Instructor consent and permission number required.**

**Instructor: Mary Beth Bruder, PhD**

**bruder@uchc.edu**

**Time: 8:30 – 4:30 PM**

**Mode/Location: In Person/UCEDD Conference Room, Suite 173  
The Exchange, 270 Farmington Ave.**



## Variables Days/Times, 8/28/23 – 12/15/23

### **PUBH 5495-F01 Independent Study in Public Health (12977)**

**1 – 9 credits**

An individual course for those wishing to pursue special topics in the public health sciences under faculty supervision. May be repeated for credit. **Instructor consent required.**

**Instructor:** Staff

**Time/Location:** By arrangement

### **PUBH 5497-F08 Field Experience in Local Health: The Academic Health Department Initiative (12986) UConn Health Farmington**

**3 credits**

Students will enroll in a 2-semester intensive service-learning experience wherein they will gain an orientation into the practical functions and services of public health agencies. Under the supervision of a Local Health Director and/or designated staff, students will commit 20 hours per week to addressing a timely public health issue that can provide opportunity for 'real world' experience in project planning and implementation, data analysis, evaluation and advocacy. Work undertaken through this initiative may readily form the basis of a student's culminating MPH project as well as co-authorship of presentations and manuscripts. Current opportunities include working at the Farmington Valley Health District, Bristol-Burlington Health District or the East Shore District Health Department. Students who have completed PUBH 5408, 5409 and 5431 (or their equivalents) are eligible to apply. Strong quantitative and writing skills, as well as a 2-semester commitment (enrolling in 2 consecutive semesters for a total of 6 credits) is expected. **Instructor consent and permission number required.**

**Instructor:** David Gregorio, PhD, MS

**gregorio@uchc.edu**

**Time/Location:** By arrangement

### **PUBH 5498-F01 Field Experience in Public Health Systems (16311) UCONN Health Farmington**

**3 credits**

Under direction by field preceptors, students will participate in an intensive service-learning experience wherein they will examine a timely public health issue from the perspective of health indicators/disease surveillance; policy development; planning, implementation, or evaluation of public health services; essential public health functions; and operational issues of a large complex public health agency/organization. (**NOTE:** Students will identify their own site and complete a learning contract to be approved by Dr. Brown. In addition, students will be required to minimally dedicate a half day (at least 3 daytime hours) each week to their onsite field work obligations, consistent with the hours/schedule of the agency/organization and must adjust their schedules accordingly.) **Instructor consent and permission number required.**

**Instructor:** Stacey Brown, PhD

**stbrown@uchc.edu**

**Time/Location:** By arrangement

### **PUBH 5499-F01 Capstone Project in Public Health (12973) UConn Health Farmington**

**Variable 3-6 credits**

Under faculty guidance, students pursue independent projects on special topics in the public health sciences. This is the course intended for students pursuing a final project. **Permission number required from MPH Office.**

**Instructor:** David Gregorio, PhD, MS

**gregorio@uchc.edu**

**Time/Location:** By arrangement

### **PUBH 6495-F01 Independent Study of Special Topics in Advanced Public Health Sciences (12981)**

**Variable 1-9 credits**

A doctoral-level independent study course for Ph.D. students who wish to pursue special topics in advanced public health sciences under faculty supervision. **Instructor consent required.**

**Instructor:** Staff

**Time/Location:** By arrangement



## Online Courses, 8/28/23 – 12/15/23

### **PUBH 5501-F01 Foundations of Public Health and Disability (12965) ONLINE**

**3 credits**

The course is an introductory survey of the ways in which disability, both developmental and acquired, is affected by, and interacts with, public health policy and practice. The major goal of this course is to provide a foundational understanding of a comprehensive set of issues of both acquired and developmental disability as related to the core elements of public health. Topics include: history of disability, definitional and diagnostic issues of disability, epidemiology, disability law, ethics, research, individual and public health interventions, financing, research and the future of disability. This course will examine underlying social attitudes both toward disability as a construct, and toward people with disabilities and the impact that those attitudes have on public health policy and practices. **Instructor consent and permission number required.**

**Instructor:** Tara Lutz, PhD, MPH, CHES

**lutz@uchc.edu**

**Dates/Times:** By arrangement

### **PUBH 5503-F01 Disability Law, Policy, Ethics, and Advocacy (12966) ONLINE**

**3 credits**

This course provides a legal, conceptual, and practical understanding of people with disabilities, forms of discrimination that occur on the basis of disability, and the protections against such discrimination that currently exist. The course provides an opportunity to evaluate and understand many aspects of public policy and social issues that affect the lives of persons with disabilities and their families, including state, regional, national and international forces and trends, the principles of self-determination, and participation of persons with disability in planning and implementing. Topics to be discussed include federal and state laws and policies specific to: the health and well-being of people with disabilities; discrimination against people with disabilities; domestic, international, and comparative disability law and policy; the rights of children with disabilities in school, specifically through the Individuals with Disabilities in Education Act (IDEA); and recent developments in U.S. and international human rights and comparative disability law, including recent efforts by the United Nations to draft a treaty on the rights of people with disabilities. Students will explore the role of people with disabilities, who are often vulnerable to human rights violations, within different legal systems. **Instructor consent and permission number required.**

**Instructor:** Tara Lutz, PhD, MPH, CHES

**lutz@uchc.edu**

**Dates/Times:** By arrangement

## Research and Continuous Registration

**GRAD 5950      Master's Thesis Research      Variable 1 - 9 credits**  
**UCONN Health Farmington**

This course is to be used by those students who are performing required research for the Master's Thesis paper. Other courses may be taken concurrently, and students may hold a graduate assistantship. Full-time enrollment equals a total of 6 credits.

**Recommendation of student's major advisor and MPH program permission required.**

**Instructor:      Student's Major Advisor**

**Dates/Time:      By arrangement**

**GRAD 5998-F01    Special Readings      0 credits**  
**(14471)      UCONN Health Farmington**

To be used by master's students who are not enrolled in a thesis (Plan A) track. This is a non-credit course for which master's degree students must register in cases where their regular program of course work for credit has been interrupted and they are not otherwise registered.

**GRAD 5999-F01    Thesis Research      0 credits**  
**(14472)      UCONN Health Farmington**

Open only to graduate students enrolled in a Plan A Master's Degree Program. This is a non-credit course to be used to maintain registered status by Plan A master's students who have completed their coursework and who are not registered for any other credit-bearing course.

**GRAD 6998-F01    Continuous Registration (Doctoral)      0 credits**  
**(14473)      UCONN Health Farmington**

A non-credit course for which doctoral students must register in cases where they are not otherwise registered for coursework or dissertation preparation but want to remain active in their program.

**GRAD 6999-F01    Dissertation Preparation      0 credits**  
**(14474)      UCONN Health Farmington**

A non-credit course to be used by doctoral students who have reached candidacy for the doctoral degree and who are not registered for any other credit-bearing course but are actively working on their dissertations.