# Program in Applied Public Health Sciences

## Fall 2022 Course Schedule

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Location</th>
<th>Time</th>
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<tbody>
<tr>
<td><strong>Monday</strong></td>
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<tr>
<td>PUBH 5406-F01</td>
<td>Law and Public Health (Lazzarini)</td>
<td>The Rotunda(^a)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5432-F01</td>
<td>SAS Programming and Data Management (Chan)</td>
<td>B9(^b)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5497-F01</td>
<td>Aging &amp; Mental Health (Rhee)</td>
<td>U3071 A/B(^b)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5497-F10</td>
<td>Policy Development and Advocacy (Mancini/Passaro)</td>
<td>A1(^a)</td>
<td>6:00-9:00</td>
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<tr>
<td><strong>Tuesday</strong></td>
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<tr>
<td>PUBH 5407-F01</td>
<td>Practicum in Public Health (Bermudez-Millan/Brown)</td>
<td>U3071 A/B(^b)</td>
<td>3:00-5:00</td>
</tr>
<tr>
<td>PUBH 5408-F01</td>
<td>Introduction to Epidemiology &amp; Biostatistics I, <strong>Farmington</strong> (Wetstone)</td>
<td>The Rotunda(^a)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5408-001</td>
<td>Introduction to Epidemiology &amp; Biostatistics I, <strong>Storrs</strong> (Wetstone)</td>
<td>Rowe 318(^d)</td>
<td>5:30-8:30</td>
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<tr>
<td>PUBH 5497-F02</td>
<td>Public Health Ethics (Chapman)</td>
<td>U3071 A/B(^b)</td>
<td>5:30-8:30</td>
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<tr>
<td>PUBH 5497-F03</td>
<td>Child Health and Safety (Hunter)</td>
<td>A1(^a)</td>
<td>4:30-7:30</td>
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<tr>
<td><strong>Wednesday</strong></td>
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<tr>
<td>PUBH 5201-F01</td>
<td>Essentials of Social Inequality and Health Disparities (Cunningham)</td>
<td>U3071 A/B(^b)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5403-F01</td>
<td>Health Administration (Mohammad)</td>
<td>Patterson(^a)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5478-F01</td>
<td>Epidemiology of Substance Use Disorders &amp; Psychiatric Co-Morbidities (Wu)</td>
<td>A1(^a)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5497-F04</td>
<td>Lifestyle Factors in Chronic Disease Epidemiology (Guertin)</td>
<td>A8(^a)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5497-F05</td>
<td>Work as a Social Determinant of Health (Cavallari)</td>
<td>U3071 A/B(^b)</td>
<td>2:00-5:00</td>
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<tr>
<td><strong>Thursday</strong></td>
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<tr>
<td>PUBH 5411-F01</td>
<td>Introduction to Interprofessional Public Health Practice, <strong>Farmington</strong> (Bermudez-Millan)</td>
<td>Patterson(^a)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5411-001</td>
<td>Introduction to Interprofessional Public Health Practice, <strong>Storrs</strong> (Bermudez-Millan)</td>
<td>Rowe 318(^d)</td>
<td>5:30-8:30</td>
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<tr>
<td>PUBH 5497-F07</td>
<td>Public Health Research Appraisal (Swede)</td>
<td>U3071 A/B(^b)</td>
<td>5:30-8:30</td>
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<tr>
<td>PUBH 5497-F08</td>
<td>Health Transformation in Maternal and Child Health (Frost)</td>
<td>DL(^e)</td>
<td>5:30-8:30</td>
</tr>
<tr>
<td>PUBH 5497-F09</td>
<td>Climate Change and Public Health (Levy Zamora)</td>
<td>A1(^a)</td>
<td>5:30-8:30</td>
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<tr>
<td><strong>Friday</strong></td>
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<tr>
<td>PUBH 5497-F06</td>
<td>Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Seminar I (Bruder)</td>
<td>The Exchange, Suite 173</td>
<td>8:30-4:30</td>
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<td></td>
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<td>UCEDD Conf. Room(^c)</td>
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<tr>
<td><strong>Variable Days</strong></td>
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<tr>
<td>PUBH 5495-F01</td>
<td>Independent Study in Public Health</td>
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<tr>
<td>PUBH 5498-F01</td>
<td>Field Experience in Public Health Systems (Brown)</td>
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<tr>
<td>PUBH 5499-F01</td>
<td>Capstone Project in Public Health (Gregorio)</td>
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<tr>
<td>PUBH 6495-F01</td>
<td>Independent Study of Special Topics in Advanced Public Health Sciences</td>
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<tr>
<td><strong>Online</strong></td>
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<tr>
<td>PUBH 5501-F01</td>
<td>Foundations of Public Health and Disability (Lutz)</td>
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<tr>
<td>PUBH 5503-F01</td>
<td>Disability Law, Policy, Ethics &amp; Advocacy (Lutz)</td>
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<tr>
<td><strong>Research &amp; Continuous Registration</strong></td>
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<tr>
<td>GRAD 5950</td>
<td>Master’s Thesis Research</td>
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<tr>
<td>GRAD 5998-F01</td>
<td>Special Readings</td>
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<tr>
<td>GRAD 5999-F01</td>
<td>Thesis Research</td>
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</tbody>
</table>

\(^a\) UCONN Health Academic Building  
\(^b\) UCONN Health 195 Farmington Avenue  
\(^c\) UCONN Health 270 Farmington Avenue (The Exchange)  
\(^d\) UCONN Storrs  
\(^e\) DL – Distance Learning

3/22/2022
# Public Health Course Descriptions

**Mondays, 8/29/22 – 12/12/22**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 5406-F01</td>
<td>Law and Public Health (13054) UConn Health Farmington</td>
<td>Zita Lazzarini, JD, MPH</td>
<td>3 credits</td>
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<tr>
<td></td>
<td>An introduction to the American legal system as it relates to health care and public health. Sessions present important applications of law to health including the powers of state governments, public health at the federal level, hospital, physician and HMO liability, emergency care and medical research, mental health law, reproductive health and the right to privacy, the right to refuse treatment and end of life issues, privacy and confidentiality in health care, infectious disease law and disability discrimination, and public health policy and advocacy. Non-degree students may request permission to enroll through the MPH Program Office. <strong>Permission number required from MPH Office.</strong></td>
<td><a href="mailto:lazzarini@uchc.edu">lazzarini@uchc.edu</a></td>
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<tr>
<td>Time:</td>
<td>5:30 - 8:30 PM</td>
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<tr>
<td>Mode/Location:</td>
<td>In Person/The Rotunda</td>
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| PUBH 5432-F01 | SAS Programming and Data Management (13057) UConn Health Farmington | Grace Chan, PhD gchan@uchc.edu | 3 credits |
|              | Focuses on SAS programming to introduce the most commonly used features of the language, including data definition, modification and organization; data manipulation and selection; data display and basic data analysis using descriptive statistics. Students also learn to create datasets using data entry or importing from other programs. Examples are based on public health data. |                                      |         |
| Time:       | 5:30 - 8:30 PM                                    |                                      |         |
| Mode/Location: | In Person/B9                                      |                                      |         |

| PUBH 5497-F01 | Aging & Mental Health (13060) UCONN Health Farmington | T. Greg Rhee, PhD, MSW rhee@uchc.edu | 3 credits |
|              | This is an introductory course on aging and mental health using epidemiological, psychosocial, and public health approaches. The course will cover demographics of aging and key clinical features of both physical and mental health (e.g., frailty, dementia, and multimorbidities) in older adults. Psychosocial interventions (e.g., formal and informal care, retirement sources, and end-of-life care) across diverse settings (e.g., community-, assisted living-, and nursing home-levels) will be introduced. Public health topics (e.g., access to care (e.g., Medicare and Medicaid policies and reimbursement), delivery of health services for older adults across diverse settings, and clinical outcomes) will also be discussed. Finally, contemporary topics (e.g., Covid-19 pandemic and global aging) will also be explored. |                                      |         |
| Time:       | 5:30 - 8:30 PM                                    |                                      |         |
| Mode/Location: | In Person/U3071 A/B, 195 Farmington Ave.          |                                      |         |

| PUBH 5497-F10 | Policy Development & Advocacy (14442) | Sally Mancini, MPH sally.mancini@uconn.edu Cara Passaro, JD, MPH cmpassaro@gmail.com | 3 credits |
|              | This course provides an introduction to the public health function of policy development. It prepares future public health advocates with substantive knowledge on how policy is crafted and provides practical skills on engaging policymakers, the press, and advocacy organizations to support public health initiatives. The course combines policy development, real-life case studies, lectures by Connecticut legislators and staff as well as community activists, and a series of classroom discussions and exercises. |                                      |         |
| Time:       | 6:00 – 9:00 PM                                    |                                      |         |
| Mode/Location: | In Person/A1                                      |                                      |         |
Tuesdays, 8/30/22 – 12/13/22

PUBH 5407-F01  Practicum in Public Health  3 credits
(13055)  UConn Health Farmington
Under faculty guidance, students undertake an organized set of activities that responds to an identified need of a public health agency or health-related organization. The activities may involve the policy development, planning, implementation, administration or evaluation of public health services, or a combination of such activities. Students should be appropriately advanced before initiating the practicum. **Instructor consent and permission number required from MPH Office.**

Instructor:  Stacey Brown, PhD  stbrown@uchc.edu
Angela Bermudez-Millan, PhD, MPH  bermudez-millan@uchc.edu

Time:  3:00-5:00
Mode/Location:  In Person/U3071 A/B, 195 Farmington Ave.

PUBH 5408-F01  Introduction to Epidemiology & Biostatistics I  3 credits
(13056)  UConn Health Farmington

PUBH 5408-001  Introduction to Epidemiology & Biostatistics I  3 credits
(6438)  UConn Storrs

Be sure to register on the campus where you intend to attend classes.

This is the first of a two-course required sequence for students pursuing the MPH degree that introduces students to concepts and methods of epidemiology, biostatistics and public health research. Topics include nature of variability, common probability distributions, causal reasoning, control of bias and confounding, descriptive and analytic design of observational and experimental studies, principles of disease screening and clinical efficacy. Non-degree students may request permission to enroll through the MPH Program Office. **Permission number required from MPH Office.**

Instructor:  Scott Wetstone, MD  wetstone@uchc.edu

Time:  5:30-8:30 PM
Mode/Location:  In Person/The Rotunda – UConn Health, Farmington
In Person/Rowe 318 – UConn, Storrs

PUBH 5497-F02  Public Health Ethics  3 credits
(13063)  UConn Health Farmington
The starting point of public health ethics is promoting the health and well-being of communities rather than a focus on protecting the dignity and autonomy of individuals, which is the goal in bioethics. Protecting the public’s health raises fundamental questions about when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by members to the wider community. A public health perspective assumes background principles of community, justice, and equity but these principles can be difficult to interpret and to apply to specific issues. This course will cover ethical issues related to the normative grounding of public health policy and to ethical dilemmas in how to apply them in formulating health policy on specific issues. The issues will include equitable access to Covid-19 therapies and vaccines, genetics and public health issues, vaccines and vaccine hesitancy, pharmaceutical developments and access to medicines, obesity, responses to climate change and environmental issues, addressing the opioid crisis, and guns and violence. The course will frame these issues within the challenges posed by the Covid-19 epidemic and the impact of structural racism.

Instructor:  Audrey Chapman, PhD, MDiv, STM  aachapman@uchc.edu

Time:  5:30 – 8:30 PM
Mode/Location:  In Person/U3071 A/B, 195 Farmington Ave.

PUBH 5497-F03  Child Health and Safety  3 credits
(13065)  UConn Health Farmington
This course will explore the six stages of child development. At each stage, students will examine safety in the built and social environments, and evaluate educational interventions and health policies designed to mitigate childhood morbidity and premature death. Special topics will include nutrition and food safety, brain development, child maltreatment, sports safety, and the role of social media in self-inflicted and interpersonal violence.

Instructor:  Amy Hunter, PhD, MPH  amhunter@uchc.edu

Time:  4:30 – 7:30 PM
Mode/Location:  In Person/A1
Wednesdays, 8/31/22 – 12/14/22

PUBH 5201-F01 Essentials of Social Inequality and Health Disparities 3 credits
(13075) UCONN Health Farmington
Introduction to (a) the extent of health disparities across the US population, (b) how social inequality contributes to health disparities, and (c) why attention to social inequality is essential to the effective practice of clinical medicine and dental medicine. Examination of how society’s social, economic, political and cultural institutions are structured and why they perpetuate the unequal distribution of opportunities that systematically limit the life chances and experiences of individuals. A range of social determinants (race/ racism, poverty, income inequality, education, environmental conditions, social capital, social cohesion, social mobility, safety/security, criminal justice system) are considered that may influence health, either directly or as pathways for other determinants. Addresses the function of public health assessment, provides students with a conceptual basis for the complementary course, PUBH 5202.
Instructor: Shayna Cunningham, PhD, MHS scunningham@uchc.edu
Time: 5:30-8:30 pm
Mode/Location: In Person/U3071 A/B, 195 Farmington Ave.

PUBH 5403-F01 Health Administration 3 credits
(13053) UConn Health Farmington
This survey course introduces students to concepts of Public Health administration. It provides a general scope of Public Health systems in the US, with a high focus on current and past evolution of policies and marked milestones in this field. Topics that address the organization and management of public health services, with emphasis on healthcare as part of the population health concept, will be explored. Emerging inequities and health disparities will be examined, in addition to the use of data to inform health decisions and performance measurements. Non-degree students may request permission to enroll through the MPH Program Office. Permission number required from MPH Office.
Instructor: Amir Mohammad, MBBS, MPH, FACPM amohammad@uchc.edu
Time: 5:30 – 8:30 PM
Mode/Location: In Person/Patterson Auditorium

PUBH 5478-F01 Epidemiology of Substance Use Disorders & Psychiatric Co-Morbidities 3 credits
(13061) UConn Health Farmington
This course provides a comprehensive survey of substance use disorders and related psychiatric co-morbidities. The course will incorporate recent advances in social and psychiatric epidemiology as well as health disparities attributable to sex/gender and race/ethnicity. It will review research on the prevalence of the major substance use disorders, including alcohol, nicotine and drug dependence, and discuss what is known about the etiology, treatment and prevention of these disorders. The theme of the course will be how to critically evaluate epidemiological research and how to study the genetic, personality, social and environmental contributions to substance use disorders from an interdisciplinary perspective. Students will be expected to meet with instructor in person at least once during the semester at their convenience.
Instructor: Helen Wu, PhD zwu@uchc.edu
Time: 5:30 – 8:30 PM
Mode/Location: In Person/A1

PUBH 5497-F04 Lifestyle Factors in Chronic Disease Epidemiology 3 credits
(13070) UConn Health Farmington
This course surveys a variety of lifestyle factors (largely modifiable) and explores their relationship to chronic disease risk and survival. Exposures that will be examined throughout the course include tobacco use, alcohol use, diet and nutrition, obesity, sleep hygiene, and physical activity. We will explore these exposures in relation to a wide spectrum of chronic or noncommunicable diseases. We will use scientific literature to reflect on recent epidemiologic findings in order to gain a better understanding of exposure measurement, study designs focused on modifiable lifestyle factors, and the distribution of lifestyle factors in the population. Examples will focus primarily on observational studies within the United States population.
Instructor: Kristin Guertin, PhD kguertin@uchc.edu
Time: 5:30 – 8:30 PM
Mode/Location: In Person/A8
Pubh 5497-F05  Work as a Social Determinant of Health  3 credits
(13072)  UConn Health Farmington
This course provides students with an overview of the health status of working adults, especially in the United States, and the mechanisms underlying work as a social determinant of health. We will examine how working conditions, the work environment, physical and psychosocial job stressors impact worker well-being. We will examine a sample of programs, policies, and laws that impact the protection and promotion of workforce health and well-being. Students will hear from practitioners about their practices to support worker safety, health and well-being and will begin to understand the opportunities and potential obstacles for pursuing these goals through a multi-disciplinary workplace team.

Instructor:  Jennifer Cavallari, ScD  cavallari@uchc.edu
Time:  2:00 – 5:00 PM
Mode/Location:  Hybrid/Blended/ U3071 A/B, 195 Farmington Ave.
Thursdays, 9/1/22 – 12/15/22

PUBH 5411-F01 Introduction to Interprofessional Public Health Practice 3 credits
(13068) UConn Health Farmington

PUBH 5411-001 Introduction to Interprofessional Public Health Practice 3 credits
(8962) UConn Storrs

Be sure to register on the campus where you intend to attend classes.

This course, taken near the beginning of a student's matriculation toward the Master of Public Health (M.P.H.) degree, presents theories and models of successful interprofessional public health practice. It draws on a competency-focused, case-based pedagogy to facilitate student engagement as they gain skills needed for effective collaborations with community-based practitioners and other stakeholders in addressing system-level population health concerns. Permission number required from MPH Office.

Instructor: Angela Bermudez-Millan, PhD, MPH  bermudez-millan@uchc.edu

Time: 5:30 – 8:30 PM

Mode/Locations: In Person/Patterson Auditorium – UConn Health, Farmington
               In Person/Rowe 318 – UConn, Storrs

PUBH 5497-F07 Public Health Research Appraisal 3 credits
(13074) UConn Health Farmington

A research seminar examining the uses, strengths and limitations of public health research methodologies. Manuscripts and research proposals on infectious disease, chronic disease, health behavior and health care delivery are critically analyzed with the goal of promoting sound judgment about the scientific validity of public health research and to develop skills in self- and peer review.

Instructor: Helen Swede, PhD  swede@uchc.edu

Time: 5:30 – 8:30 PM

Mode/Location: In Person/ U3071 A/B, 195 Farmington Ave.

PUBH 5497-F08 Health Transformation in Maternal and Child Health 3 credits
(14440) UCONN Health Farmington

This online course is designed to integrate the theory, research, and evidence-supported practices that promote optimal health outcomes in maternal and child health populations. Course participants will examine and apply new skills in the following areas: quality improvement, systems thinking, change management, and promotion of access to care for women and children.

Instructor: Jordana Frost, DrPH, MPH  jfrost@uchc.edu

Time: 5:30 - 8:30 PM

Mode/Location: Distance Learning

PUBH 5497-F09 Climate Change and Public Health 3 credits
(14441) UConn Health Farmington

Climate change is one of the greatest threats to public health, affecting every nation and individual. Human health is influenced by weather, air and water quality, and food security, which are all sensitive to changes in climate. This course will explore the effects of climate change on food systems, water, air, and disease, through the lens of public health. After completing this course, students will be able to: describe the science of climate change and how climate is predicted to change in the future; explain the connection between climate and public health, ranging from temperature-related mortality, exposure to extreme weather events and wildfires, food and water shortages, waterborne infections, and insect-borne diseases; discuss inequities in the risks associated with climate change; evaluate research related to climate change and health; and discuss adaptation and mitigation strategies to reduce adverse health impacts due to climate change.

Instructor: Misti Levy Zamora, PhD  mzamora@uchc.edu

Time: 5:30 – 8:30 PM

Mode/Location: In Person/A1
Fridays, 9/2/22 – 12/16/22

PUBH 5497-F06  Leadership Education in Neurodevelopmental and related Disabilities  3 credits
(13073)  (LEND) Seminar I  
UConn Health Farmington

This is the first of a 2-seminar sequence that is part of an interdisciplinary leadership training program aimed at improving the health of infants, children and adolescents who have, or are at risk for developing, neurodevelopmental and other related disabilities, with an emphasis on autism spectrum disorders. Lecturers include experts from different disciplines from UConn and across the country. Topics include the following: cultural competency, family-centered care, interdisciplinary teamwork, service integration, community-based organization, disability policy and advocacy, etc. This seminar is open to Leadership Education in Neurodevelopmental and related Disabilities (LEND) trainees. Instructor consent and permission number required from MPH Office.

Instructor:  Mary Beth Bruder, PhD  bruder@uchc.edu
Time:  8:30 – 4:30 PM
Mode/Location:  In Person/UCEDD Conference Room, Suite 173
               The Exchange, 270 Farmington Ave.
Variables Days/Times, 8/29/22 – 12/16/22

PUBH 5495-F01 Independent Study in Public Health 1 – 9 credits
(13064)
An individual course for those wishing to pursue special topics in the public health sciences under faculty supervision. May be repeated for credit. **Instructor consent required.**
Instructor: Staff
Time/Location: By arrangement

PUBH 5498-F01 Field Experience in Public Health Systems Variable credits
(13058) UConn Health Farmington
Under direction by field preceptors, students will participate in an intensive service-learning experience wherein they will examine a timely public health issue from the perspective of health indicators/disease surveillance; policy development; planning, implementation, or evaluation of public health services; essential public health functions; and operational issues of a large complex public health agency/organization. **(NOTE: Students will be required to minimally dedicate a half-day (at least 3 daytime hours) each week to their onsite fieldwork obligations, consistent with the hours/schedule of the agency/organization and must adjust their schedules accordingly.) Instructor consent and permission number required from MPH Office.**
Instructor: Stacey Brown, PhD stbrown@uchc.edu
Time/Location: By arrangement

PUBH 5499-F01 Capstone Project in Public Health Variable 3-6 credits
(13059) UConn Health Farmington
Under faculty guidance, students pursue independent projects on special topics in the public health sciences. This is the course intended for students pursuing a final project. **Permission number required from MPH Office.**
Instructor: David Gregorio, PhD, MS gregorio@uchc.edu
Time/Location: By arrangement

PUBH 6495-F01 Independent Study of Special Topics in Advanced Public Health Sciences Variable 1-9 credits
(13071)
A doctoral-level independent study course for Ph.D. students who wish to pursue special topics in advanced public health sciences under faculty supervision. **Instructor consent required.**
Instructor: Staff
Time/Location: By arrangement
Online Courses, 8/29/22 – 12/16/22

PUBH 5501-F01 Foundations of Public Health and Disability 3 credits
(13051) ONLINE
The course is an introductory survey of the ways in which disability, both developmental and acquired, is affected by, and interacts with, public health policy and practice. The major goal of this course is to provide a foundational understanding of a comprehensive set of issues of both acquired and developmental disability as related to the core elements of public health. Topics include: history of disability, definitional and diagnostic issues of disability, epidemiology, disability law, ethics, research, individual and public health interventions, financing, research and the future of disability. This course will examine underlying social attitudes both toward disability as a construct, and toward people with disabilities and the impact that those attitudes have on public health policy and practices.
Instructor: Tara Lutz, PhD, MPH, CHES lutz@uchc.edu
Dates/Times: By arrangement

PUBH 5503-F01 Disability Law, Policy, Ethics, and Advocacy 3 credits
(13052) ONLINE
This course provides a legal, conceptual, and practical understanding of people with disabilities, forms of discrimination that occur on the basis of disability, and the protections against such discrimination that currently exist. The course provides an opportunity to evaluate and understand many aspects of public policy and social issues that affect the lives of persons with disabilities and their families, including state, regional, national and international forces and trends, the principles of self-determination, and participation of persons with disability in planning and implementing. Topics to be discussed include federal and state laws and policies specific to: the health and well-being of people with disabilities; discrimination against people with disabilities; domestic, international, and comparative disability law and policy; the rights of children with disabilities in school, specifically through the Individuals with Disabilities in Education Act (IDEA); and recent developments in U.S. and international human rights and comparative disability law, including recent efforts by the United Nations to draft a treaty on the rights of people with disabilities. Students will explore the role of people with disabilities, who are often vulnerable to human rights violations, within different legal systems.
Instructor: Tara Lutz, PhD, MPH, CHES lutz@uchc.edu
Dates/Times: By arrangement
## Research and Continuous Registration

**GRAD 5950**  
**Master’s Thesis Research**  
**UCONN Health Farmington**  
This course is to be used by those students who are performing required research for the Master’s Thesis paper. Other courses may be taken concurrently and students may hold a graduate assistantship. Full-time enrollment equals a total of 6 credits. **Recommendation of student’s major advisor and MPH program permission required.**  
**Instructor:**  
**Student’s Major Advisor**  
**Time/Instruction Mode:** By arrangement  

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRAD 5998-F01</td>
<td>Special Readings</td>
<td>0 credits</td>
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</table>
| (13899) UCONN Health Farmington | To be used by master’s students who are not enrolled in a thesis (Plan A) track. This is a non-credit course for which master’s degree students must register in cases where their regular program of course work for credit has been interrupted and they are not otherwise registered.  
**Instructor:**  
**Student’s Major Advisor**  
**Time/Instruction Mode:** By arrangement |

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<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GRAD 5999-F01</td>
<td>Thesis Research</td>
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| (13900) UCONN Health Farmington | Open only to graduate students enrolled in a Plan A Master’s Degree Program. This is a non-credit course to be used to maintain registered status by Plan A master’s students who have completed their coursework and who are not registered for any other credit-bearing course.  
**Instructor:**  
**Student’s Major Advisor**  
**Time/Instruction Mode:** By arrangement |