**UCONN Program in Applied Public Health Sciences
Integrative Learning Experience (ILE) –Capstone Project**

**(Plan B) Evaluation Form**

**Date \_\_\_\_\_\_\_\_\_\_\_\_ Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Empl.ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**An ILE Capstone Project should not exceed 10,000 words** (approximately 30 pages), exclusive of footnotes, endnotes, references and bibliography. (Manuscripts exceeding that length may be considered non-responsive and referred back for revision.) The necessary components of a capstone project include:

1. Title page (see: [http://grad.uconn.edu/current-students/masters-degree-program/plan-b/](file:////Users/davidgregorio/Documents/MY%20STUFF/PUBLIC%20HEALTH%20PROGRAMS/MPH%20PROGRAM/MPH%20administration/MPH%20ILE%20FORMS/It%20is%20your%20responsibility%20to%20make%20adequate%20progress%20and%20produce%20quality%20work.%20%20Your%20project%20should%20not%20exceed%2010%2C000%20words%20%28approximately%2030%20pages%29%2C%20exclusive%20of%20footnotes/endnotes/references/bibliography%2A.%20%20Manuscripts%20exceeding%20that%20length%20may%20be%20considered%20non-responsive%20and%20referred%20back%20for%20revision.%20%20The%20necessary%20components%20of%20non-thesis%20project%20should%20include%3A%20%201.A%20cover%20page%20with%20title%2C%20author%2C%20credentials%2C%20date%20and%20degree%20sought%20%28see%3A%20http%3A/grad.uconn.edu/current-students/masters-degree-program/plan-b/%20for%20approved%20format%29.%20%202.Acknowledgements%20%203.Formal%20abstract%20%28150%20words%29%20that%20summarizes%20your%20project%E2%80%99s%20background%2C%20procedures%2C%20results%20and%20conclusion%20of%20your%20work%20%204.Table%20of%20contents%2C%20tables%20and%20figures%20that%20designate%20appropriate%20pages.%20%205.Introduction%20%281-2%20page%29%20that%20describes%20your%20selected%20topic%20and%20its%20significance%20to%20public%20health%20practice.%20%206.Background%20%285-8%20pages%29%20of%20most%20pertinent%20theory%20and%20findings%20on%20the%20subject%20that%20provide%20a%20rationale%20for%20undertaking%20this%20project.%20%207.Procedures%20for%20completing%20the%20project%20%283-5%20pages%29.%20%208.Results%20%285-8%20pages%29%20that%20present%20findings%20directly%20relevant%20to%20what%20was%20accomplished.%20%209.Discussion%20%285%20pages%29%20assessing%20how%20this%20work%20is%20relevant%20%28i.e.%2C%20its%20strengths%20and%20limitations%29%20to%20the%20interprofessional%20practice%20of%20public%20health.%20%2010.Conclusion%20%282-3%20pages%29%20that%20summarizes%20what%20was%20done%20and%20recommended%20%E2%80%98next%20steps%E2%80%99.)

for the approved format).

1. Approval page with advisor/reader names and titles.
2. Acknowledgements.
3. Abstract summarizing project background, methods, results and conclusion. 150 words
4. Table of contents, tables and figures that designate appropriate pages. 1 page
5. Foundational and concentration competencies addressed.
6. Outline and summary of systems thinking framework guiding this project. 1-2 pages
7. Background of pertinent theory and findings on the subject. 5-8 pages
8. Materials and methods used. 3-5 pages
9. Project results. 5-8 pages
10. Discussion of project relevance to the interprofessional public health practice. 2-5 pages
11. Conclusion, ‘next steps’ 2-3 pages
12. Endnotes, Bibliography

Your project will be evaluated by your advisory committee according to the following rubric. The finished product must be considered a project of ‘satisfactory quality’ to meet our MPH program requirement.

 Possible Points assigned by advisors

This project ….. points Advisor #1 Advisor #2 Reader #1

1. Reflects knowledge of core public health disciplines. 10 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_
2. Addresses a relevant and timely public health problem. 10 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_
3. Demonstrates appropriate use of analytic methodologies, models and/or theories. 20 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_
4. Presents findings generalizable to other settings. 20 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_
5. Appropriately presents text, tables, figures and other related materials. 10 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_
6. Acknowledges relevance of the work to interprofessional public health practice. 10 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_
7. Exemplifies professional conduct interacting with mentors, advisors and the public. 10 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_
8. Embodies self-reliance/direction of student through timely completion of activities. 10 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Total 100 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

**Approval:** On the basis of our assessment, the advisory committee judges this thesis to be

\_\_\_\_\_ HIGHEST quality (receiving 100 possible points)

\_\_\_\_\_ HIGH quality (receiving 90-99 possible points)

\_\_\_\_\_ SATISFACTORY quality (receiving 80-89 possible points)

Program Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final approval by the Capstone Project conditional on:**

1. Submission to the Program of a completed competency checklist documenting activities related to the mastery of foundational and concentration competencies. (see: <https://mph.uconn.edu/wp-content/uploads/sites/2779/2019/07/Competency_fillable_checklist.pdf> )
2. Submission to the Program of a signed Plan of Study for the Master’s Degree (see: <https://registrar.uconn.edu/wp-content/uploads/sites/1604/2017/10/Plan-of-Study-Masters.pdf> ). Upon program review, the Plan of Study forwarded to the Graduate School.

2. Submission to the Graduate School the Report of Final Examination for the Master’s Degree (see: <https://registrar.uconn.edu/wp-content/uploads/sites/1604/2017/08/Report-on-Final-Exam-Masters.pdf> )